

**RHINEBECK CENTRAL SCHOOL DISTRICT  
BOARD OF EDUCATION  
Rhinebeck, New York**

**Tuesday, May 14, 2019**

**STATE-REQUIRED HEARING ON THE  
PROPOSED BUDGET FOR THE  
2019-20 SCHOOL YEAR – 7:00 PM,  
HIGH SCHOOL/MIDDLE SCHOOL LIBRARY**

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**REGULAR MEETING  
HIGH SCHOOL/MIDDLE SCHOOL LIBRARY  
Tuesday, May 14, 2019, Immediately Following 2019-20 Budget Hearing**

**AGENDA**

- 1.0 Call to Order**
- 2.0 Approval of Minutes**
  - 2.1 Motion** to approve the minutes of the April 23, 2019 Regular Meeting\*
  - 2.2 Motion** to approve the minutes of the April 30, 2019 Special Meeting – Work Session\*
- 3.0 Public Comment**
- 4.0 Reports and Discussion**
  - 4.1 Board Committee Reports (Personnel, Policy, Facilities, Long Range Planning, Finance, Communications)\***
  - 4.2 Draft Summer 2019 Board Meeting Schedule\***
- 5.0 Comments**
  - 5.1 Good News**
  - 5.2 Old Business**
  - 5.3 Public Comment**
  - 5.4 Other**
- 6.0 Action Items**
  - 6.1 Motion** upon the recommendation of the Superintendent of Schools to approve the following consent items:
    - 6.1.1 Motion** upon the recommendation of the Superintendent of Schools to approve the CSE and CPSE recommendations.\*
    - 6.1.2 Motion** upon the recommendation of the Superintendent of Schools to approve the Treasurers' Report (General Fund and Extra Classroom Fund, March 2019).\*
    - 6.1.3 Motion** upon the recommendation of the Superintendent of Schools to approve the list of Poll Inspectors and Chairperson Tami Zepnick-Holzhueter, Rosemary Hanson, Kathy Cassens, Sue Cotter, Betty Lou Bautz, Laurie Bathrick-Keil, Linda Jannow, Meg Todisco, Michael Paesano, Kyla Hart, Susannah Renzi, Shawwna Cawley and Valerie

Kilmer, with additions, and to give the District Clerk permission to fill additional positions as necessary.

- 6.1.4 Motion** upon the recommendation of the Superintendent of Schools to accept a grant award from the Rhinebeck Science Foundation, in support of funding for the 3<sup>rd</sup> Grade iPads in the Classroom project, as submitted by Mr. William Morrissey, in the amount of \$5,600, as stipulated.\*
- 6.1.5 Motion** upon the recommendation of the Superintendent of Schools to approve the list of additional emergency conditional substitute teachers and substitute non-instructional staff for the 2018-19 school year.\*
- 6.1.6 Motion** upon the recommendation of the Superintendent of Schools to approve the appointment of Jean Florio to score the 2019 Grade 4 NYS Science Assessments. (See attachment.)\*
- 6.1.7 Motion** upon the recommendation of the Superintendent of Schools to approve the appointment Summer 2019 Special Education Specialized Instruction Tutors and Service Providers. (See attached.)\*
- 6.1.8 Motion** upon the recommendation of the Superintendent of Schools to approve overnight trip chaperone. (See attached.)\*
- 6.1.9 Motion** upon the recommendation of the Superintendent of Schools to accept a grant award from the Rhinebeck PTSO, in support of funding for the following grants, in the total amount of \$2,861.31, as stipulated:
  - 7<sup>th</sup>/8<sup>th</sup> grade Band Broadway Show field trip, as submitted by Marla Ulrich, in the amount of \$1,500;
  - CLS Field Day, as submitted by Kevin Yarnell, in the amount of \$300;
  - Bingo Cards, as submitted by Kevin Yarnell, in the amount of \$60;
  - 4<sup>th</sup> Grade Tie Dye Kits, as submitted by Shannon Denise, in the amount of \$240;
  - Kindergarten Learning Items, as submitted by Katie Torres, in the amount of \$461.68;
  - 3<sup>rd</sup> grade Classroom Carpet, as submitted by Tennille Morrissey, in the amount of 204.21; and
  - 3<sup>rd</sup> grade Learning Items, as submitted by Tennille Morrissey, in the amount of \$95.42.\*
- 6.1.10 Motion** upon the recommendation of the Superintendent of Schools to appoint additional 2018-19 CLS After-School Enrichment Program instructors. (See attached.)\*
- 6.1.11 Motion** upon the recommendation of the Superintendent of Schools to accept the donation of a trombone to the District music program from Michele Entner, valued at \$200.\*
- 6.2 Motion** upon the recommendation of the Superintendent of Schools to approve additional non-unit salaries for managerial/confidential employees for 2018-19. (See attached.)\*

**7.0 Proposed Executive Session, if Necessary, Subject to Board Approval**

**8.0 Adjournment**

## **DATES TO REMEMBER**

Mon, May 6, 2019 – Fri, May 17, 2019 Thu, May 9, 2019	AP Exams  BOE Communication Committee Meeting, District Office, 5:00 pm
Fri, May 10, 2019	4 <sup>th</sup> Quarter Interim Period Ends RCSD Student Art Show – Starr Library, 5:30 – 7:30 pm
Mon, May 13, 2019 Thu, May 16, 2019	CLS Grade 4 Spring Concert, 6:30 pm BOE Personnel Committee Mtg., District Office, 7:30 am BOE Curriculum Committee Mtg., District Office, 5:00 pm CLS Grade 5 Spring Concert, 8:00 pm
Tue, May 21, 2019	BOE Annual Meeting - Budget Vote & BOE Election, 2:00 – 9:00 pm
Wed. May 22, 2019 Thu, May 23, 2019	RHS Chorus Concert BOE Policy Committee Meeting, District Office, 1:00 pm BOE Facilities Committee Mtg., District Office, 5:00 pm CLS Special Friends Day CLS Early Dismissal, 12:00 pm
Fri, May 24, 2019 - Tue, May 28, 2019	No School – Memorial Day Weekend
Tue, May 28, 2019	Board of Education Mtg., BMS/RHS Library, 7:00pm

## **MISSION STATEMENT**

The Rhinebeck Central School District is a collaborative educational community that provides an excellent learning environment, prepares students to meet the challenges and opportunities of the future, and is dedicated to nurturing every student's generosity of spirit, passion for learning, and success.

## **VISION STATEMENT**

The Rhinebeck Central School District meets the changing needs of our community with innovative programming, consistent with best learning practices. Each student enjoys equity of access to opportunities in an enriching environment that encourages the mastery of skills and knowledge necessary at each grade level to meet or exceed high school graduation requirements.

Working collaboratively with staff, parents, and the community we will support our students to become:

- **Self-directed learners** who create a positive vision for themselves and their future, set priorities and achievable goals, create options for themselves, monitor and evaluate their progress, and assume responsibility for their actions.
- **Collaborative workers** who use effective leadership and group skills to develop and manage interpersonal relationships within diverse groups and settings.
- **Complex thinkers** who identify, access, evaluate, integrate, and use available resources and information to reason, make decisions, and solve complex problems using higher order thinking.
- **Community contributors** who contribute their time, energies, and talents to improving the welfare of others and the quality of life in their diverse communities.
- **Quality producers** who create intellectual, artistic, practical, and physical products which reflect originality, high standards, and the use of appropriate advanced and traditional technologies.
- **Ethical decision-makers** who exemplify the principles of trustworthiness, respect, responsibility, integrity, fairness, caring and citizenship.

## **CORE VALUES**

Quality education includes:

- **Safety and Health:** Students and staff need a healthy and safe environment. In order for students to be successful, their emotional, social, physical, and academic needs must be met.
- **Resources:** A robust educational program requires access to state of the art facilities, equipment, and materials.
- **Respect:** We respect and honor the dignity and worth of ourselves, others, and our environment.
- **Responsibility:** Each person is responsible for what he or she says and does.
- **Courage:** Courage is required to grow, change, take risks, and make commitments.
- **Integrity:** Personal integrity develops as one attends to and becomes increasingly ethical in one's speech and actions.
- **Citizenship:** We are constructive and engaged citizens of our school, community, state, nation, and the world.
- **Collaboration:** The education of our students is a process involving the entire educational community: students, teachers, administrators, non-instructional staff, Board of Education, families, and the community at large.
- **Achievement:** Continuous growth and improvement occurs for students and staff when there is use of best practice, an articulated/aligned curriculum, and pertinent data: **personal educational success requires investment and ownership.**
- **Recognition:** Acknowledging and celebrating successes, large and small, nurtures growth and a sense of community.

## **BOARD OF EDUCATION POLICY #1230 - PUBLIC PARTICIPATION AT BOARD MEETINGS**

The Board of Education recognizes its responsibility to hear and respond to public comment, and therefore encourages public participation at Board meetings. There will be a specific agenda item at each Board meeting to provide an opportunity to address the Board.

### **Rules of Order In Public Meetings**

- When a member of the public wishes to speak, he/she shall address the chair.
- If two or more persons wish to speak, the chair shall designate the person to speak first.
- The speaker shall give his/her name and address before proceeding further.
- All remarks shall be addressed to the chair.
- The speaker shall confine him/herself to the question under debate, and avoid comments of a personal nature.
- No person shall speak upon a subject more than twice, no more than five minutes each time, except by consent (of the Board).
- No person shall speak a second time until all have had a first chance to speak.
- The right to each individual to speak without interruption is paramount, provided they remain in accordance with these rules.
- No calls for expression of sentiment shall be made except upon request by the chair.